

INTRODUCTION TO FORENSIC NURSING AND INDIAN

LAWSPACEMENT: VSEMESTER

THEORY: 1Credit(20hours)

DESCRIPTION: This course is designed to help students to know the importance of forensic science in total patient care and to recognize forensic nursing as a specialty discipline in professional nursing practice.

COMPETENCIES: On completion of the course, the students will be able to

1. Identify forensic nursing as an emerging specialty in health care and nursing practice
2. Explore the history and scope of forensic nursing practice
3. Identify forensic team, role and responsibilities of forensic nurse in total care of victim of violence and in preservation of evidence
4. Develop basic understanding of the Indian judicial system and legal procedures

COURSE OUTLINE

T–Theory

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/Learning Activities	Assessment Methods
I	3(T)	Describe the nature of forensic science and discuss issues concerning violence	Forensic Science <ul style="list-style-type: none"> • Definition • History • Importance in medical science • Forensic Science Laboratory Violence <ul style="list-style-type: none"> • Definition • Epidemiology • Source of data Sexual abuse – child and women	<ul style="list-style-type: none"> • Lecture cum discussion • Visit to Regional Forensic Science Laboratory 	<ul style="list-style-type: none"> • Quiz – MCQ • Write visit report
II	2(T)	Explain concepts of forensic nursing and scope of practice for forensic nurse	Forensic Nursing <ul style="list-style-type: none"> • Definition • History and development • Scope – setting of practice, areas of practice and specialties • Ethical issues • Roles and responsibilities of nurse • INC & SNCA Acts 	<ul style="list-style-type: none"> • Lecture cum discussion 	<ul style="list-style-type: none"> • Short answer • Objective type
III	7(T)	Identify members of forensic team and describe role of forensic nurse	Forensic Team <ul style="list-style-type: none"> • Members and their roles Comprehensive forensic nursing care of victim and family <ul style="list-style-type: none"> • Physical aspects • Psychosocial aspects • Cultural and spiritual aspects • Legal aspects • Assist forensic team in care beyond scope of her practice • Admission and discharge/referral/death of victim of violence • Responsibilities of nurse as a witness Evidence preservation – role of nurses <ul style="list-style-type: none"> • Observation • Recognition 	<ul style="list-style-type: none"> • Lecture cum Discussion • Hypothetical/real case presentation • Observation of post-mortem • Visit to department of forensic medicine 	<ul style="list-style-type: none"> • Objective type • Short answer • Write report

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/Learning Activities	Assessment Methods
			<ul style="list-style-type: none"> • Collection • Preservation • Documentation of Biological and other evidences related to criminal/traumatic event • Forwarding biological samples for forensic examination 		
IV	3(T)	Describe fundamental rights and human rights commission	<p>Introduction of Indian Constitution</p> <p>Fundamental Rights</p> <ul style="list-style-type: none"> • Rights of victim • Rights of accused <p>Human Rights Commission</p>	<ul style="list-style-type: none"> • Lecture cum discussion • Written Assignment • Visit to prison 	<ul style="list-style-type: none"> • Short answer • Assessment of written assignment • Write visit report
V	5(T)	Explain Indian judicial system and laws Discuss the importance of POSCO Act	<p>Sources of laws and law-making powers</p> <p>Overview of Indian Judicial System</p> <ul style="list-style-type: none"> • JMFC (Judicial Magistrate First Class) • District • State • Apex <p>Civil and Criminal Case Procedures</p> <ul style="list-style-type: none"> • IPC (Indian Penal Code) • ICPC • IE Act (Indian Evidence Act) <p>Overview of POSCO Act</p>	<ul style="list-style-type: none"> • Lecture cum discussion • Guided reading • Lecture cum discussion 	<ul style="list-style-type: none"> • Quiz • Short answer

DISTRIBUTION OF TEACHING HOURS

STRATEGY		Teaching hours
Didactic 1Credit(20 hours)	Lectures	18
	Tutorial	2
	Total hours	1Credit20 hours

TOPICS & OUTCOMES IN Introduction to Forensic Nursing and Indian Laws

Subjects	Number of Themes	Number of outcomes
Introduction To Forensic Nursing And Indian Laws	05	

DISTRIBUTION OF THEORY HOURS

S.N.	Theme	Topics	Teaching hrs
1	IntroductiontoForensicScience	IntroductiontoForensicScience	3Hrs
2	ForensicNursing	ForensicNursing	2Hrs
3	ForensicTeam	ForensicTeam	7Hrs
4	IntroductionofIndianConstitution	IntroductionofIndianConstitution	3Hrs
5	Sourcesoflawsandlaw-makingpowers	Sourcesoflawsandlaw-makingpowers	5Hrs
Total hours			20 hours (1Credit)

Introduction to Forensic Nursing and Indian Laws

Theme and total hours allotted	Objectives	Topic	Code No	Competency	core competency			Non core competency
					Must Know (60%)	Desirable to Know (30%)	Nice to Know (10%)	
Unit I – Introduction to Forensic Science (3Hrs)	At the end of unit student are able to Knowledge: Explain Indian judicial system and laws and Discuss the importance of POSCO Act Skill: Practice forensic science. Attitude: Know forensic science.	Introduction to Forensic Science	N-FORN 320: VSEM 1.1	<ul style="list-style-type: none"> Define Forensic Science & explain history importance in medical science & Forensic Science Laboratory 	Forensic Science <ul style="list-style-type: none"> Definition History Importance in medical science Forensic Science Laboratory 			1 Hr
			N-FORN 320: VSEM 1.2	<ul style="list-style-type: none"> State the meaning of Violence & describe Epidemiology, source of data 	Violence <ul style="list-style-type: none"> Definition Epidemiology Source of data 			1 Hr
			N-FORN 320: VSEM 1.3	Describe Sexual abuse – child and women		Sexual abuse – child and women		1 Hr.
Unit II – Forensic Nursing (2Hrs)	At the end of unit student are able to Knowledge: Explain concepts of forensic nursing and scope of practice for forensic nurse Skill: Practice role and responsibilities of nurse in forensic nursing Attitude: Observe ethical issues in practice	Forensic Nursing	N-FORN 320: VSEM 2.1	<ul style="list-style-type: none"> Define Forensic Nursing & describe History and development, Scope – setting of practice, areas of practice and subspecialties, Ethical issues & Roles and responsibilities of nurse 	Forensic Nursing <ul style="list-style-type: none"> Definition History and development Scope – setting of practice, areas of practice and subspecialties 			1 Hr

					<ul style="list-style-type: none"> • Ethical issues • Roles and responsibilities of nurse 			
			N-FORN 320: VSEM 2.2	Describe INC & SNC Acts		INC & SNC Acts		1 Hr
Unit III Forensic Team (7Hrs)	At the end of unit student are able to Knowledge: Understand and explain Forensic Team and their roles. Skill: Practice Comprehensive forensic nursing care of victim and family. Attitude: Observe the victim and family	Forensic Team	N-FORN 320: VSEM 3.1	Describe Forensic Team And their roles.	Forensic Team <ul style="list-style-type: none"> • Members and their roles 			1 Hr
			N-FORN 320: V SEM 3.2	Explain Comprehensive forensic nursing care of victim and family which includes Physical, Psychosocial aspects, Cultural and spiritual aspects, Legal aspects	Comprehensive forensic nursing care of victim and family <ul style="list-style-type: none"> • Physical aspects • Psychosocial aspects • Cultural and spiritual aspects • Legal aspects 			1 Hr
			N-FORN 320: V SEM 3.3	<ul style="list-style-type: none"> • Explain assisting forensic team in care beyond scope of her practice, Admission and discharge/referral/death of victim of violence & Responsibilities of nurse as a witness. 	<ul style="list-style-type: none"> • Assist forensic team in care beyond scope of her practice • Admission and discharge/referral/death of victim of violence • Responsibilities of nurse as a witness 			2 Hr

			N-FORN 320: V SEM 3.4	Describe role of nurse in evidence preservation.		Evidence preservation –role of nurses <ul style="list-style-type: none"> • Observation • Recognition • Collection • Preservation 		1 Hr
			N-FORN 320: V SEM 3.5	<ul style="list-style-type: none"> • Explain documentation of Biological and other evidence related to criminal/traumatic event 		<ul style="list-style-type: none"> • Documentation of Biological and other evidence related to criminal/traumatic event 		1 Hr
			N-FORN 320: V SEM 3.6	Explain process of Forwarding biological samples for forensic examination.			Forwarding biological samples for forensic examination	1 Hr
Unit IV Introduction of Indian Constitution (3Hrs)	At the end of unit student are able to Knowledge: Understand and explain fundamental rights and human rights commission. Skill: Use fundamental rights Attitude: Observe the clients for fundamental rights	Introduction of Indian Constitution	N-FORN 320: V SEM 4.1	Explain Indian Constitution and fundamental rights	Introduction of Indian Constitution Fundamental Rights <ul style="list-style-type: none"> • Rights of victim • Rights of accused 			2Hrs
			N-FORN 320: V SEM 4.2	Explain human rights commission		Human Rights Commission		1 hr

Unit V Sources of laws and law-making powers (5Hrs)	At the end of unit student are able to Knowledge: Explain Indian judicial system and laws & the importance of POSCO Act. Skill: Apply legal laws knowledge in clinical practice Attitude: Observe Civil and Criminal Case Procedures	Sources of laws and law-making powers	N-FORN 320: V SEM 5.1	Explain Sources of laws and law-making powers	Sources of laws and law-making powers Overview of Indian Judicial System <ul style="list-style-type: none"> • JMFC (Judicial Magistrate First Class) • District • State • Apex 			3Hrs
			N-FORN 320: V SEM 5.2	Describe different Civil and Criminal Case Procedures		Civil and Criminal Case Procedures <ul style="list-style-type: none"> • IPC (Indian Penal Code) • ICPC • IE Act (Indian Evidence Act) 		1Hr
			N-FORN 320: V SEM 5.3	Explain POSCO Act			Overview of POSCO Act	1 Hr

Modified Tutorials (2 Hours)

Sr. No	Comp. no	TOPIC	Domain	T-L Method	Teaching Hrs
1.	N-FORN 320: V SEM 3.1	Forensic Team Members and their roles	K,S	Tutorials	1 Hour
2.	N-FORN 320: V SEM 5.1	Explain Sources of laws and law-making powers	K,S	Tutorials	1 Hour

TEACHING STRATEGY:

Total Hours: 20

Theory Hours: 20

Theory

Continuous Assessment: 10 Marks

S.N	Assignments	Percentage of Attendance	Allotted marks	Total Marks for attendance
1	Attendance	95-100%	2	2
		90-94%	1.5	
		85-89%	1	
		80-84%	0.5	
		<80%	0	
2	Written assignment on fundamental of rights	1	1X8	8
3	Seminar/Microteaching/Individual presentation/ Drug study/presentation	1	1x5	5
4	Group work/Work/Report	3	3x5	15
				30/3=10 M

Note: If there is mandatory module in that semester, marks obtained by student out of 10 can be added to 30 totaling 40 marks

Total=40/4=10marks

Formative Assessment

1. Sessional Examinations: Theory: I

Sr. No.	Question paper – Theory	Total
Maximum marks	30	30

2. Session

al Examinations: Theory: II

Sr. No.	Question paper – Theory	Total
Maximum marks	30	30

Type of questions	Number of questions	Marks allotted
MCQ	4*1M	4
Essay/situation type	1*10M	10
Short	2*5M	10
Very short	3*2M	6
		30 M

Calculation of Internal Assessment (IA): Theory

- Total marks of two sessional examinations along with continuous assessment
 $30\text{marks} \times 2 = 60 / 4 = 15$
- $10 + 15 = * 25$ Marks
- Minimum required - 50 %

S.No.	Course	Assessment(Marks)				
		Internal	End Semester College Exam	End Semester University Exam	Hours	Totalmarks
	Theory					
1	Introduction to Forensic Nursing and Indian Laws	*25				

Datta Meghe Institute of Medical Sciences (Deemed University)

Smt. Radhikabai Meghe Memorial College of Nursing
Sawangi (Meghe), Wardha

Name of the Institute: SRMM College of Nursing

Name of Examination: Basic B.Sc. Nursing

Semester V: Introduction to Forensic Nursing and Indian Laws

N-FORN 320: V SEM /Primary/2021-2025

	Must to Know (MK 60%)	Desirable to know (DK 30%)	Nice to know (NK 10%)	Marks = 50
ESSAY (2) 1/2	(2) Level- 1 Level-II-1			10Mx1=10M
SHORT (5) 4/5	(2) Level-I-1 Level-II-1	(2) Level-I-1 Level-II-1	(1) Level-I-1	5Mx4=20M
VERY SHORT (7) 6/7	(3) Level-I-2 Level-II-1	(2) Level- I-1 Level-II-1	(1) Level-I-1	2Mx6=12M
MCQ (8) 8/8	(4) Level-I-2 Level-II-2	(3) Level-I-2 Level-II-1	(1) Level-I-1	1Mx8=8M
Total				Total = 50 Marks

LIST OF RECOMMENDED BOOKS: